



CORRIMAL

HIGH SCHOOL



SAFETY

RESPECT

RESPONSIBILITY

Newsletter

Monday, 9 March 2020



CoS Challenge Day



TEACHING FOR ENGAGEMENT, OPPORTUNITY AND SUCCESS

PRINCIPAL'S PERSONAL MESSAGE

There has been plenty of activity at Corrimal High School over the past three weeks with students being offered the opportunity to engage in many extracurricular opportunities to complement their learning. In addition to this, the annual Corrimal HS swimming carnival, was held recently. The event was well organised by the PDHPE faculty and all reports suggest that there were strong numbers in attendance at the event. Most pleasing were the comments coming from the Swimming pool staff. These indicated that staff were extremely happy with the behaviour and conduct of all of our students who attended. CHS staff also commented on the high rates of participation and positive behaviour. CHS staff also coordinated the recent Zone swimming carnival which ran very smoothly and had a large number of students representing Corrimal HS. Well done to all involved.

I would like to acknowledge the work of Mr Sullivan – Careers Adviser. Mr Sullivan has gained funding to develop and implement a CHS Ambassador program. This program has provided the opportunity for 40 students to nominate to represent the school in a wide variety of activities within our Community of Schools. So far this year, students have assisted with the successful running of the Corrimal Public and Bellambi Public swimming carnival, as well as the Primary School District swimming carnival. Students also assisted in the implementation of the inaugural CHS CoS Gifted and Talented Challenge.

The CHS CoS GAT Challenge is the brainchild of Mrs Zalewski in the library which provides an opportunity for each of our partner schools to send teams of 4 to participate in a range of activities designed to challenge their thinking and teamwork. There will be 4 challenges through the year, with teams accruing points for each challenge. The winning team at the end of the year will take home the CHS CoS GAT Cup. A very prestigious award. While every school won at least one challenge on the first day, Congratulations must go to Corrimal East Public School for taking out the overall victory. Well done to all teams involved, and congratulations to Mrs Zalewski for this exciting initiative.

I recently had the pleasure of driving one of our new school buses with a load of boys to participate in a Rugby League Gala day at Sid Parrish park at Figtree. From all reports, the boys played with courage and determination on the day and are congratulated for their performance. Well done also to our Open Boys Basketball team who recently participated in their Gala day. The boys all played well against some strong opposition.

I would like to congratulate all students on their behaviour and approach to learning so far this year. It has been much more settled as we move past the halfway point of this term. Our data suggests that negative behaviour referrals are down, positive behaviour referrals have increased significantly, and our suspension rate has dropped significantly in comparison to the same time last year. All staff appreciate the improvements in attitude towards learning and respect for each other, for the teachers and for the school. These are qualities that we would like to encourage and continue to be demonstrated by all students.

The number of students wearing full uniform has also increased significantly and this is representative of how students are feeling, and the improved pride that students feel about the school. It is lovely to look out on assembly and see the vast majority of students doing the right

thing in regard to uniform. I ask that parents and carers continue to support the school with ensuring that their child is in full school uniform every day. This will help your child to avoid any unnecessary conflict in regard to their uniform. This is particularly relevant as the weather starts to cool down and we experience more inconsistent weather and rain. A reminder that we are now selling a new school jacket which has been endorsed by the students and the SRC as an item of uniform that they like and that is appropriate for both cold weather and for wind and light rain. These jackets can be purchased through the uniform shop at the school.

Corrimal High School currently provides a broad curriculum catering to the diverse needs of our student population and taking into consideration the relevant skills of our teachers as well as the facilities that we have available to us. Some of the subjects which your child is engaged in – either as mandatory subjects, or as electives – have course costs associated with them in order to allow for the provision of materials and equipment which directly impacts on the students' ability to engage effectively in their learning. I encourage parents to ensure that their course costs are paid, so that students are not disadvantaged in their learning. Course costs which are paid go directly to the subject involved and are intended for use to purchase / provide materials and equipment for these students for this year. Please do not hesitate to contact the school if there are extenuating circumstances which may impact on this.

I am happy to report that upgrades and improvements to school infrastructure and environment continue take place as we move through the term. I am very happy with the new mural which has recently been completed at the front of the school. Local artist and ex-student Jyiro, has done an amazing job of connecting a variety of elements from our local area to present a welcoming and engaging piece of art for all to see as they enter the school. We are hopeful that through the year, Jyiro may be able to engage in some student-based activities which will enable him to work with our students to design and produce other murals across the school.

In other infrastructure news, our new basketball / netball and tennis courts continue to take shape despite the work being slowed down by the recent rains. We cannot wait to unveil this new facility for our students. Planning continues to gain momentum for the rebuilding of the Industrial Arts facility. I have recently had a number of meetings with architects, as well as the Departments Asset Management Unit, Public Works and Insurance and we are hopeful that we will be in a position to release details of the rebuild in the next couple of months. Along with the Industrial Arts staff, I am very happy with how things are progressing with the planning for this new facility, and I am thankful and appreciative for the patience from the entire school community while we wait for this to progress further.

A reminder that next Wednesday 11 March, Corrimal High School will be hosting two events.

- The first will be our Year 3-6 Open Night. This will run from 4:30pm – 6:30pm starting in the school hall. During the event, students will get an opportunity to engage in a variety of activities that are reflective of the learning which takes place at Corrimal HS. Parents / carers will get the opportunity to stay with their child while the tour takes place, so that they will also get to see what goes on.
- The second event will be our Year 7 Parent Information Session and Teacher Meet & Greet. The information session 'Supporting you to support your child' will focus on a couple of key areas which will enable you to develop a greater understanding of what the school is providing for your child, as well as suggestions on what you can also do to further support

your child's learning and wellbeing. This session will run from 6:00pm to 7:00pm.

I hope that we get to see many of the parents and families in attendance at both of these events.

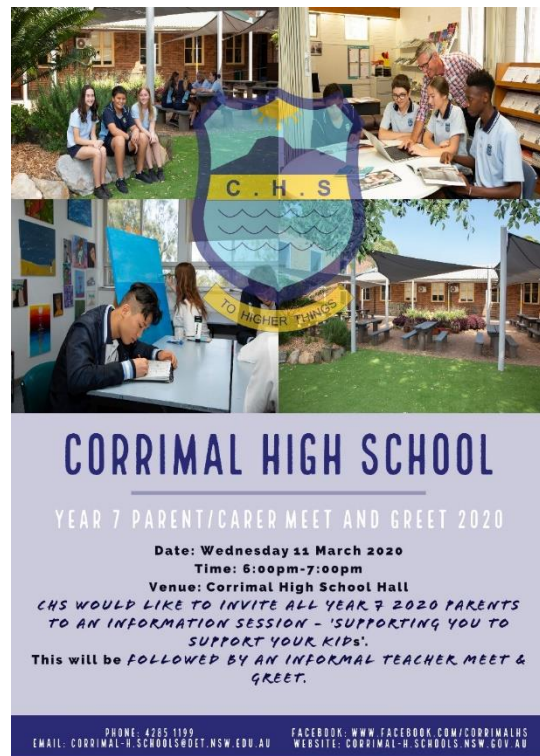


The poster for the Corrimal High School Open Evening 2020 features a collage of four photographs: students sitting on a lawn, students in a library, a student at a desk, and a student in a classroom. A central shield logo with 'C.H.S.' and 'TO HIGHER THINGS' is overlaid. The text below the images provides event details.

CORRIMAL HIGH SCHOOL
OPEN EVENING 2020

Date: Wednesday 11 March 2020
Time: 4:30pm-6:30pm
Venue: Corrimal High School Hall
YEAR 3, 4, 5 AND 6 STUDENTS AND THEIR FAMILY ARE INVITED TO ATTEND THE 2020 CHS OPEN EVENING.

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The poster for the Corrimal High School Year 7 Parent/Carer Meet and Greet 2020 features the same collage of four photographs and central shield logo as the Open Evening poster. The text below provides details for the parent/carer event.

CORRIMAL HIGH SCHOOL
YEAR 7 PARENT/CARER MEET AND GREET 2020

Date: Wednesday 11 March 2020
Time: 6:00pm-7:00pm
Venue: Corrimal High School Hall
*CHS WOULD LIKE TO INVITE ALL YEAR 7 2020 PARENTS TO AN INFORMATION SESSION - 'SUPPORTING YOU TO SUPPORT YOUR KIDS'.
This will be FOLLOWED BY AN INFORMAL TEACHER MEET & GREET.*

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Finally I would like to provide you with an update in relation to the current Covid-19 situation which continues to unfold across the world. The following advice comes directly from the NSW Department of Education and NSW Health.

Updated information about COVID-19 (formerly referred to Novel Coronavirus)

Dear parent or caregiver,

The NSW Department of Education is working closely with the NSW Ministry of Health in response to the unfolding international COVID-19 (formerly referred to as Novel Coronavirus) situation.

Further travel restriction

Effective 1 March 2020 the Federal Government has issued a travel ban on foreigners coming to Australia from Iran. Only Australian citizens and permanent residents coming from Iran will be allowed entry to Australia, and from 1 March they are required to self-isolate for a period of 14 days after departing Iran consistent with the restrictions for those entering from China. Additionally, Australians have been advised NOT to travel to Iran.

Updated advice from the NSW Government for parents and affected staff regarding COVID -19 is:

- Any student or staff member who has been in, or transited through, mainland China (not just Hubei province) or has been in Iran is excluded from work, school or child care services for 14 days from the date they left mainland China or Iran (as the COVID-19 incubation period can be as long as two weeks).
- Any confirmed case of COVID-19 will be excluded until they are medically cleared to return.
- Close contacts of a confirmed case of COVID-19 will be excluded for 14 days since last

contact with the confirmed case.

- Students and staff who have returned to Australia from mainland China or Iran more than 14 days ago and have shown no symptoms are able to return to school.

The NSW Ministry of Health has processes to identify any close contacts of cases confirmed in Australia. Advice about not attending school would be provided to these close contacts by the NSW Ministry of Health.

Consistent with current guidelines, students who are unwell with respiratory illness should remain at home until symptoms resolve. In accordance with the NSW Department of Education's current practice, if any student becomes unwell, the school will implement infection control guidelines and follow the advice provided by the NSW Ministry of Health as appropriate.

Maintaining good hygiene standards is an important way to reduce the risk of acquiring and spreading respiratory infections. Parents and caregivers are asked to promote good hygiene, including handwashing with soap as handwashing is the single most effective way to reduce the spread of germs that cause respiratory disease.

The NSW Ministry of Health has advice and resources about COVID-19 in English and Chinese.

The NSW Department of Education will continue monitoring the COVID-19 situation and provide parents and caregivers with updated information about the virus.

Paul Roger
Principal

ALSO IN THE ISSUE



WELLBEING

LST

TRANSITION

CONNECT

LEARNING

LIBRARY

DATE

EVENT

DATE

EVENT

MARCH 9

UPP SESSION

MARCH 10

YEAR 11
ASPIRATIONS DAY

MARCH 11

OPENING
EVENING

MARCH 11

YEAR 7 MEET AND
GREET

MARCH 23

GIRLS AFL GALA
DAY

MARCH 24

YEAR 8 FUTUREME
DAY

TEACHING FOR ENGAGEMENT, OPPORTUNITY AND SUCCESS

7 TECHNOLOGY MANDATORY MATERIALS

Students in Technology Mandatory have been enthusiastically learning how to use the sewing machines. All students started out paper sewing, then progressed to learning how to thread the machine and sew with cotton. For their first sewing project and to practice their new skills they constructed a small drawstring bag. Well done to 7 Tech 4. You should all be proud of your efforts.



WELLBEING UPDATE

The start of the year has seen us engage in a number of well-being programs and events across the school. Year 9 completed the Youth Aware of Mental Health (YAM) program. The Department of Education partners with the Black Dog Institute to run a school-based peer support and mental health literacy program for all Year 9 students. YAM is a program aimed at addressing the mental health needs of young people which involves discussion and role play. It aims to get young people involved and talking about mental health. By doing this young people will learn problem solving skills and gain knowledge about mental health.

All reports from the facilitators of this program indicate our Year 9 students were engaged and learned a lot of information and were also able to contribute to discussion and share their experiences ensuring they were provided accurate and vital information to support their positive mental health.

We have also commenced some well-being programs involving a number of year groups.

Creating Chances commenced earlier this term enabling students to engage with outside providers to improve their teamwork, confidence, self-esteem and leadership skills. Mr McDonald and Mr Jovanovski work collaboratively with the external team and the students to ensure the program's success so that our students develop skills for life.

Mr Adams started his Boys to Men program last week. He is following on from the program implemented by Mr Allen last year and a lucky group of young men are embarking on their journey, developing essential skills for school, the workforce and life in general. We are lucky to have staff who are committed to improving the well-being and success of our students.

Mrs Begg continues to support the dedicated work of Ms Bent with our EALD students, ensuring a successful transition and increased involvement in our daily school life. Mrs Begg is also working with a girls group focusing on self-esteem, confidence and other issues they may be facing in their lives.

Last week, Year 7 commenced their Immunisation schedule. Despite some being quite nervous, I think the general feel afterwards was that the build-up was worse than the actual experience! The vast majority of Year 7 had their vaccinations for Human papillomavirus (HPV) and Diphtheria-Tetanus-Pertussis (whooping cough.) Some students elected to have their vaccinations with their local GP, which is certainly an option. For those who were vaccinated on Tuesday, the second dose for the Human papillomavirus will be in September and we will ensure plenty of prior warning. Any parent or carer whose Year 7 child missed out on Tuesday, and would like their child to have their vaccinations at school, please contact me at the school to discuss the timing of this.

We have also engaged with Camps International this year to offer an exciting opportunity of a 21 day trek to Borneo. While this is not a school excursion, Corrimal High has been the avenue for interested parents and students to link with this exciting and rewarding experience. It looks as though we have a few students who have committed to this trek and will now embark on the exciting journey of fundraising and preparing for their January 2022 trek.

If you have any questions regarding any of our well-being programs and opportunities offered at Corrimal High, please contact me at the school to find out more information.

Mrs Melanie Bourke
Head Teacher Well-Being.

YEAR 11 CAFS



Year 11 Community and Family Studies have been developing their knowledge and understanding around the key concept of Wellbeing. Wellbeing is being generally happy and satisfied with all areas of your life. Those areas of your life include Social, Physical, Economic, Emotional, Cultural and Spiritual.

To reinforce course work the Community and Family Studies class took part in a yoga session run by Mrs Hughes. Yoga is a fantastic way to de-stress and focus on the mind, body and soul. This practical activity was designed to enhance their wellbeing. We all had fun and a few laughs along the way.

Thankyou Mrs Hughes for your time and teaching expertise in yoga.



Students in the KLC have been busily working on various aspects of schooling and curriculum wide programs for 2020. These will become more visible throughout the year, however, projects under development and research including Indigenous Dance programs, weaving, inter-school competitions in rugby league and art and more.

The Yarning Circle is also well under way with final plans being locked in to commence.



SPECIAL PROVISIONS

All students in Year 11 or year 12 will this year be participating in Senior Exams. All year 7 and 9 students will sit NAPLAN in May. Parents may like to discuss with them, whether or not they feel the need for special provisions. The school may decide to allow a student to have special provisions in order to help students make a fair attempt in an examination. You should understand that the school granting provisions on a case by case basis does not necessarily mean that a student will receive these provisions in the Higher School Certificate. Generally provisions are given for the following circumstances –

- Learning Difficulty
- Medical – this includes illness, anxiety
- Hearing
- Vision

The following information is from NESA and outlines special provisions.

“Disability provisions in the HSC are practical arrangements designed to help students who couldn't otherwise make a fair attempt to show what they know in an exam room.

The provisions granted are solely determined by how the student's exam performance is affected.

It is not embarrassing to apply for provisions, and more than 7000 HSC students apply for provisions each year. Provisions help students to show the markers what they know and can do.

Schools are responsible for determining and approving disability provisions for all school-based assessment tasks. NESA determines disability provisions for the Higher School Certificate examinations.

To apply for provisions, schools must submit an online application to NESA. This application tells us which provision/s a student is requesting and includes recent evidence. Evidence may include medical reports, reading results, spelling results, writing samples and teacher comments.”

If you think your child requires special provisions in school based assessments, NAPLAN or senior

examinations please ask them to speak to their year advisor or seek advice from the learning support staff in Room 13. Special provisions may include provisions such as rest breaks or readers/writers. Please phone Ms Mahon in learning support if you would like more information. 42851199

TRANSITION



The Transition Team have been working on two major introductions for 2020. Both are held on March 11. The first invites parents/carers and students in primary school to visit their local high school to get firsthand experience of the fantastic opportunities and learning areas that they could be undertaking in the next few years. It is a chance to ask questions, meet the teachers and see some of the facilities at Corrimal High School.

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TEACHING FOR ENGAGEMENT, OPPORTUNITY AND SUCCESS

The second is a Year 7 Parent/Carer Meet and Greet which invites current parents/carers of Year 7 students to meet staff and learn a little bit about all of the support available for our students in their transition to high school and beyond.

Year 9/10 Child Studies have been busy learning about all the preparations required for becoming a parent.

They put their practical skills to the test and constructed a variety of babies bibs.

Well done to all the students for their excellent effort and participation.

9/10 CHILD STUDIES



LIBRARY



We have had an exciting start to 2020 so far in the library. We have seen many students access the library for set classes, senior study, the renaissance reading program and the weekly lunchtime activities as well as students reading for pleasure.

Makerspace

The makerspace has taken off at recess and lunchtimes and trivia Tuesdays has also seen some healthy competition across year groups which is pleasing to see! Students have been enjoying using lego, making origami and strawbee creations. Workshops on Makey Makeys and Edison robots will be held later this term.

Renaissance Reading

The Renaissance reading program is off to a great start with all of Year 8 and 7E participating. We have seen many students finish books and complete quizzes and an increase in borrowing statistics across the year groups.

If students are reading at home (which they should be) they can check if the books are part of the renaissance reading program by logging in to: <https://www.arbookfind.com.au> and putting in the title or author of the book. To check if our library has books at your interest and reading level use the above site and enter our school code: QU244632.

2020 Premier's Reading Challenge

The NSW Premier's Reading Challenge is about to kick off again for 2020.

The Challenge aims to encourage a love of reading for leisure and pleasure in students, and to enable them to experience quality literature. It is not a competition but a challenge to each student to read, to read more and to read more widely.

The Premier's Reading Challenge (PRC) is available for all NSW students in Kindergarten to Year 9, in government, independent, Catholic and home schools.

Please see the attached information sheet for parents. Students will have access to PRC books and student reading logs in the library.

Key dates:

- Challenge opens for student entries: Monday March 2
- Challenge closes for student entries: Friday August 28

Weekly Library Activities

- Makerspace Mondays – Recess: Join us to explore, create and idea generate as we undertake projects and activities in lego, coding, robotics, circuits, engineering and art and craft
- Trivia Tuesdays – Lunch: Join us as we challenge each other in a series of trivial kahoots. Individual and teams welcome – prizes for weekly winners.
- Winner Wednesday – Recess & Lunch: Join us for a variety of card games and board games.

Term 1 – Community of Schools Year 4 Enrichment Cup

On Tuesday 25th March, 2020, we hosted the first Community of Schools Year 4 Enrichment Cup. The challenge sees the top 4 high performing Year 4 students join us at Corrimal High School to participate in a full day of challenges against other local Primary Schools. Activities include challenges across various subjects, quizzes, sport and STEM activities. At each terms Challenge Day, points are given to school teams across all activities and the overall winning school at the conclusion of the years challenges will receive the prestigious trophy to be awarded at the winning Primary Schools Presentation Day. All the primary school students performed exceptionally well

and were great ambassadors for their schools.

Our Year 10 leaders and photographers on the day were Justin Berrell, Tarnni Foster, Jasper Hayman, Aaron Ross and Zachary Rzeminski. These students showed outstanding leadership skills and were great helpers on the day!

Congratulations must be given to Corrimal East Primary School who were the winning school on the day. We look forward to the rest of the challenges throughout the year.



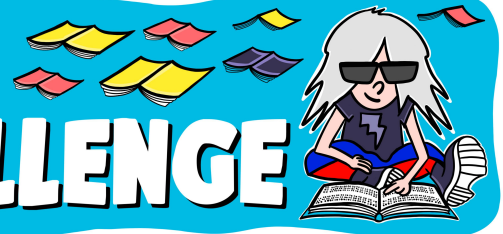
“Any book that helps a child to form a habit of reading, to make reading one of his deep and continuing needs, is good for him.”

– Maya Angelou

Miss Zalewski – Teacher Librarian



2020 NSW PREMIER'S READING CHALLENGE



Premier's Reading Challenge

Tips for parents and carers for participating in the Challenge

- D Find out the name(s) of your school's Premier's Reading Challenge (PRC) coordinator(s) and how they plan to administer the Challenge.
- D Familiarise yourself with the new [PRC student website](#). There is a video on the [PRC Support site that you can watch that demonstrates how login, search for books and add them to a Student Reading Record \(SRR\)](#).
- D Visit the [Premier's Reading Challenge Support website](#). It allows you to search for information about the PRC and how to use the PRC website and also how to [contact the PRC team](#).
- D Set reminders for Challenge [opening and closing dates](#) in your and your child's calendar.
- D Find out your [child's logon details](#). For public schools, students' logon will be the same one they use to access computers and the internet at school. Non-government students will need to contact the PRC Coordinator at their school if they cannot remember their login details.
- D Assist your child to borrow books from the school or local library. Listen to your child read and talk about the story/ characters/ information. Read to or with your child if she/he is participating in the K-2 Challenge.
- D Help your child to add books to her/his Student Reading Record **regularly**.
- D Follow The Arts Unit on Facebook and the NSW PRC on Instagram to keep up to date about information about the Challenge throughout the year. We regularly run contests and Author events your child may be interested in taking part in.
- D Contact your child's **PRC coordinator** if:
 - Your child has any difficulty using her/his logon details to access the PRC website.
 - You are concerned that your child's name is spelt incorrectly in the PRC website.
 - If you need to check your child's Challenge history, please contact your child's PRC coordinator.
- D Your child's online Student Reading Record must have the required number of books recorded to complete the Challenge by the [student closing date](#). School PRC coordinators have an extra two weeks to validate the SRR. **Only students with a validated SRR are eligible for a certificate.**
- D **In the final weeks of the Challenge, log on regularly to the website to check the status of your child's SRR.** Contact your child's PRC coordinator if you are concerned your child's SRR has not been validated.